YORK UNIVERSITY

FACULTY OF HEALTH

SCHOOL OF KINESIOLOGY AND HEALTH SCIENCE

HH KINE 2050 3.0 Analysis of Data in Kinesiology

Winter 2015 - 2016

Description

An introduction to the statistical analysis of experimental data. Students will simulate a variety of simple experiments involving behavioural concepts relevant to Kinesiology and analyze the data using basic descriptive and inferential statistics. Computer analysis of data will be introduced. Emphasis is on the use of statistics as a scientific tool and only the most elementary mathematical knowledge is required for entrance into the course.

Prerequisites KINE 2049 3.0 (Research Methods in Kinesiology)

Course Instructor Merv Mosher 359 Stong College

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Computer Accounts: All students require a Moodle account, and a

FAS [File Access Service] account. It is expected that students will check their Moodle accounts **daily**.

http://moodle.yorku.ca

Lab Instructors T.B.A.

Course Hours Lectures:

(M) M W 11:30 - 12:20 ACW 109 (N) M W 12:30 - 1:20 ACW 109

Labs: 125, 125A & 163 Chemistry Building

Labs begin the week of January 11, 2016.

Required Texts and Equipment

An Introduction to Basic Statistics. (Horvath, T.) and Lecture Notes (Mosher)

KINE 2050 3.0 Laboratory Manual (2016 Edition).

** Every student is required to have a portable **calculator.**

CALCULATORS ARE REQUIRED IN EVERY LECTURE AND LAB.

Graph paper is required for all figures/graphs done for lab assignments.

Course Evaluation

- Two written exams during term (optional) 40%

(Quiz 1 [20%] – <u>February 8</u>, 2016) (Quiz 2 [20%] – <u>March 16</u>, 2016)

- Laboratory Assignments (optional) 10%

- Final Exam (**compulsory**) 50% - 100%

Students who do not write Mid-term 1 waive the right to receive "a specific percentage of graded feedback" prior to the drop date for the Winter term.

The percentage allocated for any course work not attempted/completed will be added to the final exam.

* Each exam covers material from the lectures, readings and labs. *

In the event a mid-term exam is missed the percentage allocated to the exam will be added to the final. There are no make-up exams in the course.

• Please note that students have 1 week after the posting of quiz results and answers to contact the course director about marking concerns.

Although numerical marks are assigned to each piece of work in this course there should be no assumption that a total number of marks translates directly to a lettergrade. Lettergrades will be determined by the descriptions in the York University Undergraduate Calendar.

Lecture Topics

- 1. Introduction to statistics, levels of measurement, population and sample, random sampling, accuracy of measurement, implied limits.
- 2. Frequency distributions, graphs.
- 3. Measures of Central Tendency
- 4. Measures of Dispersion
- 5. Normal Distribution
- 6. Z Scores
- 7. Probability
- 8. Sampling Distributions
- 9. Hypothesis Testing
- 10. The Difference Between Means (T-Test)
- 11. The Relationship Between Variables Correlation
- 12. Prediction Regression
- 13. Analysis of Variance (ANOVA)
- 14. Chi Square

In addition, topics covered during the labs will include: 1) the use of computer software (SAS) to calculate descriptive, inferential and correlation statistics; 2) the collection,

presentation and interpretation of data; 3) observational; correctional and experimental studies; 4) independent and dependent variables; 5) control and experimental groups; 6) conceptual and operational definitions.

<u>Lab instructors</u>: Teaching Assistants are available for 2 hours each week during your lab time. They DO NOT have office hours. It is your responsibility to ensure that you understand the weekly assignment <u>BEFORE</u> you leave the lab.

<u>Drop Date:</u> The last day to drop a Winter term course without receiving a grade is: <u>March 4, 2016</u>.

Lecture Capture:

Lectures will be digitally recorded and posted online. Please note the York University policy regarding this technology.

The York University Student Code of Conduct specifically prohibits theft of intellectual property, which includes recording a course director's lecture without his/her permission or taking lecture material provided on line, modifying it, and/or using it for your own personal use or gain. The material provided is only to be used for your personal study when you take the course for which it was created. Use in any other way will result, at the minimum, in sanctions in accordance with the York Code and, at the maximum, will be breaking federal, provincial or municipal laws and will be acted on accordingly.

IMPORTANT COURSE INFORMATION FOR STUDENTS

All students are expected to familiarize themselves with the following information, available on the York University Secretariat webpage (see Policies, Procedures and Regulations) http://www.yorku.ca/secretariat/policies/index-policies.html

- York's Academic Honesty Policy and Procedures/Academic Integrity Website
- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards
- Religious Observance Accommodation

Learning Expectations:

After completion of KINE 2050 3.0 [Analysis of Data in Kinesiology], students will understand fundamental statistical concepts and some of their basic applications in science and society. Students will be able to:

- a) identify the level of measurement represented by a dataset.
- b) calculate the appropriate descriptive statistics [measures of central tendency and variability], for a dataset.
- c) construct the appropriate figure(s), [histograms, line charts, and scatterplots] to represent a dataset graphically.
- d) describe the normal curve and solve word problems utilizing the z-score concept.
- e) solve basic probability word problems.
- f) state the null hypothesis for a given research problem.
- g) select the appropriate statistical significance test to analyze a dataset.
- h) calculate a test statistic and determine the associated p-value.
- i) utilize a statistical software package to analyse data.
- j) write a summary paragraph to describe the results of a significance test.

KINE 2050 3.0 Analysis of Data in Kinesiology. Winter 2015 – 2016 Note: The lecture topics and dates are approximate.

| Week Beginning | Monday | Wednesday | Readings [Horvath text] | Laboratory |
|-------------------|-------------------------------|--|-------------------------------|--------------------------------|
| January 4 | Introductory class | Intro to "Stats" Levels of measurement | Pages 1 - 15 | Labs start week of January 11. |
| January 11 | Organizing & Displaying data | Measures of Central Tendency | Pages 16 - 81 | Lab 1 |
| January 18 | Measures of Variability | Percentiles & Z scores | Pages 82 - 112 | Lab 2 |
| January 25 | Percentiles & Z scores | SEM Confidence Intervals | Pages 113 - 138 | Lab 3 |
| February 1 | Probability | Probability | Pages 139 - 155 | Lab 4 |
| February 8 | Quiz 1 | Probability | Pages 156 - 168 | Lab 5 |
| February 15 | Reading Week (Study break) | Reading Week (Study break) | Reading Week (Study break) | Reading Week (Study break) |
| February 22 | Hypothesis testing | T-Tests | Pages 169 - 206 | Lab 6 |
| February 29 | T-Tests | Correlation Regression | Pages 207 - 255 | Lab 7 & 8 |
| March 7 | Correlation Regression | Chi Square | Pages 256 - 279 | Lab 9 |
| March 14 | Chi Square | Quiz 2 | Pages 256 - 279 | Lab 10 |
| March 21 | Chi Square | ANOVA | Pages 280 - 302 | Lab 11 & 12 |
| March 28 | ANOVA | ANOVA | Pages 303 - 332 | Submit Lab 11 & 12 |
| April 6-20 | Exam period | Exam period | Exam period | Exam period |